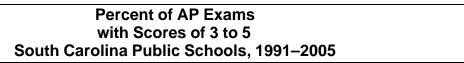
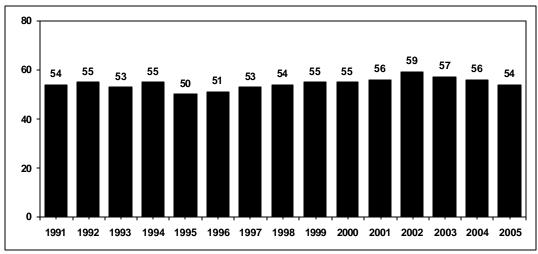
2005 RESULTS OF THE ADVANCED PLACEMENT (AP) EXAMINATIONS AND THE INTERNATIONAL BACCALAUREATE (IB) EXAMINATIONS

Advanced Placement Results

Since 1984, each school district in South Carolina has been required to provide Advanced Placement (AP) courses in all secondary schools that include grade eleven or twelve. These classes prepare students for the national AP examinations. Students who score 3, 4, or 5 on an AP exam are, in many instances, considered qualified to receive credit for the equivalent course(s) at colleges and universities that give credit for AP exams. The data in this document are presented for high school students who participated in AP courses in the state's public schools and took at least one AP exam during the 2004–05 school year.

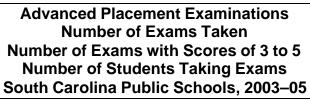


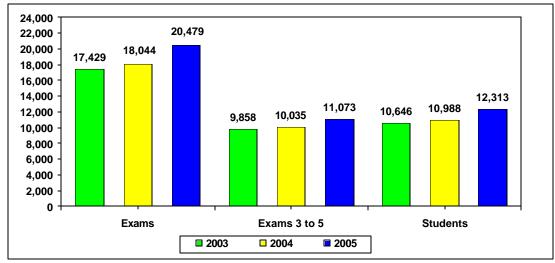


The percentage of examinations with scores of 3 or higher for South Carolina public school students in 2005 was 54 percent (11,073* out of 20,479*). For the nation, during the same period, the percentage of examinations with scores of 3 or higher for public school students was 58 percent. The number of exams taken in South Carolina public schools rose from 18,044 in 2004 to 20,479* in 2005, an increase of 15 percent, and the number of test-takers rose from 10,988 in 2004 to 12,313* in 2005, an increase of 12 percent.

^{*}These data were provided by the College Board on August 29, 2005. This report does not reflect any changes the College Board may have made after August 29, 2005.

The chart below provides information on the number of AP exams taken, the number of exams with scores of 3 to 5, and the number of public school students taking exams in South Carolina public schools during the past three years.





In 2005, 12,313 South Carolina public school students took 20,479 exams in 34 of 34 AP exam areas (students could take more than one test). The five most-taken AP exams were, in order, United States History, English Literature and Composition, English Language and Composition, Calculus AB, and Biology. Least-taken exams included Comparative Government, French Literature, and Latin Literature.

In 2005, 51 percent of the 11,727 exams taken by female public school students in South Carolina received scores of 3 to 5; 58 percent of the 8,752 exams taken by male public school students received scores of 3 to 5; 27 percent of exams taken by African American public school students received scores of 3 to 5; and 58 percent of exams taken by white public school students received scores of 3 to 5.

The table below provides information in alphabetical order on the AP exams that were taken by South Carolina public school students in 2005, the numbers of 3 to 5 scores, and the percentages of 3 to 5 scores. The College Board did not provide score data (--) on groups including fewer than five test-takers. The State Department of Education does not provide performance data (--) for subgroups smaller than five in the scores category.

Advanced Placement Examinations South Carolina Public Schools—All Students, 2005

_	Number of	Number of	Percentage of
Exam	Exams	3 to 5 S.C. Scores	3 to 5 S.C. Scores
Art History	136	72	53%
Art: Studio, 2-D Design	196	140	71%
Art: Studio, 3-D Design	45	33	73%
Art: Studio, Drawing	172	112	65%
Biology	1,339	730	55%
Chemistry	709	423	60%
Computer Science A	149	60	40%
Computer Science AB	28	19	68%
Economics—Macro	305	104	34%
Economics—Micro	128	95	74%
English Language	2,284	1,231	54%
English Literature	3,251	1,919	59%
Environmental Science	361	186	52%
French Language	97	42	43%
French Literature	0		-
German Language	35	29	83%
Gov't: Comparative	1		-
Gov't: United States	843	391	46%
History: European	591	412	70%
History: United States	3,394	1,402	41%
History: World	588	270	46%
Human Geography	311	177	57%
Latin Literature	8	7	88%
Latin: Vergil	12	9	75%
Math: Calculus AB	2,178	1,259	58%
Math: Calculus BC	526	410	78%
Music Theory	148	96	65%
Physics B	283	88	31%
Physics C: Elect/Mag	92	43	47%
Physics C: Mechanics	188	116	62%
Psychology	786	527	67%
Spanish Language	234	103	44%
Spanish Literature	19		
Statistics	1,042	564	54%

Below are tables providing information on AP exam results by schools in alphabetical order. Because the College Board did not provide score data for fewer than five test-takers, district numbers cannot be calculated. No performance data are provided by the State Department of Education for subgroups smaller than five in the scores category.

Advanced Placement Examinations South Carolina Public Schools, 2005

High School	Number Tested	Number of Exams	Number of 3 to 5 Scores	Percentage of 3 to 5 Scores
A. C. Flora	247	310	119	38%
Abbeville	14	14	7	50%
Academic Magnet	264	692	408	59%
Academy for Arts, Science, and Technology	28	41	23	56%
Aiken	109	235	163	69%
Airport	102	151	58	38%
Allendale-Fairfax	10	10		
Alternative Academy	0	0		
Andrew Jackson	20	23	10	44%
Andrews	20	22	6	27%
Aynor	34	49	24	49%
Bamberg-Ehrhardt	9	9	7	78%
Baptist Hill	32	32		
Barnwell	9	9	7	78%
Batesburg-Leesville	4	4		
Battery Creek	40	64	15	23%
Beaufort	162	304	90	30%
Belton-Honea Path	47	56	32	57%
Berea	57	102	34	33%
Berkeley	37	57	50	88%
Blacksburg	6	6		
Blackville-Hilda	14	21		
Blue Ridge	84	150	46	31%
Bluffton	87	125	70	56%
Boiling Springs	74	90	63	70%
Bowman	7	7	1	
Branchville	4	4	1	
Brookland-Cayce	129	211	103	49%
Buford	16	27	14	52%
Burke	10	10		
C. A. Johnson	33	58	10	17%
C. E. Murray	11	24	-	
Calhoun County	0	0		
Calhoun Falls	3	5		

High School	Number Tested	Number of Exams	Number of 3 to 5 Scores	Percentage of 3 to 5 Scores
Camden	56	71	45	63%
Carolina Forest	69	86	64	74%
Carolina	24	38		
Carvers Bay	33	42	12	29%
Central	14	14	5	36%
Chapin	125	223	129	58%
Chapman	29	38	19	50%
Charleston School of the Arts	87	128	91	71%
Charlestowne Academy	7	7		
Cheraw	23	31	18	58%
Chesnee	37	55	34	62%
Chester	26	32	7	22%
Chesterfield	24	24	10	42%
Clark Corporate Academy	0	0		
Clinton	42	51	15	29%
Clover	49	59	46	78%
Colleton County	35	36	21	58%
Columbia	41	55	14	26%
Conway	29	34	18	53%
Creek Bridge	8	8		
Crescent	21	27	7	26%
Crestwood	0	0		
Cross	6	6		
D. W. Daniel	130	280	223	80%
Darlington	8	12		
Denmark-Olar	14	19		
Dillon	17	19	9	47%
Dixie	1	1		
Dreher	190	310	244	79%
Dutch Fork	353	696	550	79%
Easley	128	255	140	55%
East Clarendon	120	1		
Eastside	192	341	181	53%
Eau Claire	23	26		
Edisto	35	60	14	23%
Emerald	44	65	40	62%
Estill	0	0	40 	02%
Fairfield Central	49	63	7	11%
Fort Dorchester	76	104	68	65%
			180	
Fort Mill	133	191 0		94%
Fox Creek	0	_		
G. D. Broome	38	66	44	67%
Gaffney	71	126	76	60%

High School	Number Tested	Number of Exams	Number of 3 to 5 Scores	Percentage of 3 to 5 Scores
Garrett Academy	36	47		
Georgetown	42	55	26	47%
Gilbert	30	40	23	58%
Goose Creek	57	71	29	41%
Governor's School for Science and Math	107	282	248	88%
Governor's School for the Arts	104	189	146	77%
Great Falls	9	12		
Green Sea Floyds	4	4		
Greenville	194	404	223	55%
Greenville Technical Charter	1	1		
Greenwood	101	130	56	43%
Greer	108	161	74	46%
Hanahan	33	42	30	71%
Hannah-Pamplico	6	10	9	90%
Hartsville	44	59	30	51%
Hemingway	0	0		
Hillcrest	372	634	285	45%
Hilton Head	169	318	187	59%
Hunter-Kinard-Tyler	7	7		
Indian Land	24	29	9	31%
Irmo	204	421	325	77%
James F. Byrnes	68	98	60	61%
James Island	93	155	101	65%
James L. Mann	235	374	164	44%
Jasper County	10	10		
Johnsonville	32	44	25	57%
Jonesville	1	1		
Kingstree	0	0		
Lake City	31	47	10	21%
Lake Marion	10	14		
Lake View	5	7		
Lakewood	0	0		
Lamar	0	0		
Lancaster	66	87	48	55%
Landrum	24	28	9	32%
Latta	4	4		
Laurens District 55	56	69	36	52%
Lee Central	12	12		JZ /0
Lewisville	16	20	13	65%
Lexington	156	201	148	74%
Liberty	25	39	21	54%
Lincoln	6	6		
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High School	Number Tested	Number of Exams	Number of 3 to 5 Scores	Percentage of 3 to 5 Scores
Lockhart	1	1		
Loris	35	35	11	31%
Lower Richland	96	120	26	22%
Lugoff-Elgin	77	106	49	46%
Manning	10	10		
Marion	30	50	31	62%
Marlboro County	30	33	7	21%
Mauldin	614	1121	357	32%
Mayo High School for Math, Science, and Technology	38	42	24	57%
McBee	14	20	8	40%
McCormick	13	13		
Mid-Carolina	10	10	5	50%
Midland Valley	36	48	14	29%
Mullins	13	15	7	47%
Myrtle Beach	62	90	76	84%
Newberry	35	51	28	55%
Ninety Six	26	33	12	36%
North Augusta	98	166	57	34%
North Central	10	12		
North Charleston	22	22	5	23%
North	0	0		
North Myrtle Beach	65	86	42	49%
Northwestern	73	98	60	61%
Orangeburg-Wilkinson	7	7	7	100%
Palmetto	58	89	34	38%
Paul M. Dorman	308	538	330	61%
Pelion	12	12		
Pendleton	29	56	22	39%
Pickens	65	145	77	53%
R. B. Stall	22	24		
Richland Northeast	197	426	279	66%
Ridge Spring-Monetta	11	11		
Ridge View	227	409	271	66%
Riverside	238	465	318	68%
Rock Hill	76	83	16	19%
St. John's	12	12		
Saluda	15	15	5	33%
Scotts Branch	15	15		
Seneca	66	91	50	55%
Silver Bluff	31	41	18	44%
Socastee	123	207	137	66%
South Aiken	145	304	218	72%

High School	Number Tested	Number of Exams	Number of 3 to 5 Scores	Percentage of 3 to 5 Scores
South Florence	44	77	33	43%
Southside	117	335	189	56%
Spartanburg	205	495	358	72%
Spring Valley	184	375	281	75%
St. James	67	83	46	55%
Stratford	66	80	45	56%
Strom Thurmond	24	29	20	69%
Summerville	180	255	189	74%
Sumter	85	137	89	65%
Swansea	24	24	10	42%
T. L. Hanna	90	134	120	90%
Tamassee-Salem	0	0		
Timberland	17	17	5	29%
Timmonsville	16	20		
Travelers Rest	163	307	72	24%
Union	40	56	25	47%
W. J. Keenan	64	108	14	13%
Waccamaw	36	38	25	66%
Wade Hampton (Hampton, S.C.)	36	50	5	10%
Wade Hampton (Greenville, S.C.)	197	320	123	38%
Wagener-Salley	19	21		
Walhalla	41	72	41	57%
Wando	180	250	221	88%
Ware Shoals	14	17		
West Ashley	82	135	86	64%
West Florence	110	160	78	49%
West-Oak	34	54	29	54
Westside	45	55	37	67%
White Knoll	134	169	71	42%
Whitmire	8	8		
Williston-Elko	20	42	6	14%
Wilson	76	108	25	23%
Woodland	3	3		
Woodmont	49	107	23	22%
Woodruff	109	210	52	25%
Wren	107	163	33	20%
York Comprehensive	36	59	36	61%

International Baccalaureate Results

The International Baccalaureate Organization (IBO), founded in 1968, is a nonprofit educational foundation based in Geneva, Switzerland. The foundation offers a comprehensive two-year curriculum—available in English, French, and Spanish—that allows students to fulfill certain requirements of various national education systems.

The IBO's Diploma Programme is a high school program offered to students in the final two years of school and requiring that a candidate take one subject from each of the following six groups: (1) the "Language A1" group is the student's first language and includes the study of selections from world literature; (2) the "Second Language" group is a language and literature course in a language other than the student's first language; (3) the "Individuals and Societies" group includes courses such as geography, history, psychology, anthropology, and business and management; (4) the "Experimental Sciences" group includes biology, chemistry, physics, environmental systems, and design technology; (5) the "Mathematics and Computer Science" group includes four math options related to the candidate's anticipated need for math beyond high school (for example, a math course intended for students who will take higher-level math in college related to subjects such as physics or engineering); (6) the "Arts and Electives" group includes visual arts and music and theater arts, as well as Latin and classical Greek, along with the option of a second subject from groups 1 through 4 or a further course in mathematics.

Each test in the subject groups is graded on a scale of 1 to 7. Below is a table displaying, by school, the 2005 results provided by the IBO on August 24, 2005, for South Carolina public school students taking IB subject-area tests and receiving a score of 4 or higher (4 = satisfactory performance; 5 = good; 6 = very good; 7 = excellent).

High School	Number Taking at Least One IB Subject- Area Test	Number of IB Subject-Area Tests Taken	Number of Tests with Scores of 4 or Higher	Percentage of Tests with Scores of 4 or Higher
A. C. Flora	94	271	172	64%
Aiken	36	75	62	83%
Aynor	32	42	35	83%
Battery Creek	20	32	13	41%
Beaufort	33	72	52	72%
Ft. Dorchester	41	87	70	81%
Hilton Head	72	134	96	72%
Irmo	NA	9	6	67%
James Island	60	102	83	81%
North Augusta	37	111	71	64%
Northwestern	118	251	231	92%
Orangeburg-Wilkinson	9	50	27	54%
Rock Hill	70	170	138	81%
Socastee	74	144	126	88%

High School	Number Taking at Least One IB Subject- Area Test	Number of IB Subject-Area Tests Taken	Number of Tests with Scores of 4 or Higher	Percentage of Tests with Scores of 4 or Higher
Southside	66	199	126	63%
Sumter	33	97	78	80%
Travelers Rest	11	11	5	46%
Wilson	40	121	98	81%
Woodmont	33	101	44	18%

Below is a table displaying, by school, the number of South Carolina public school students who were 2005 candidates for diplomas (students in the second year of the two-year IB program can register as diploma candidates when testing), the number who were awarded diplomas, and the percentage of diplomas awarded. Where fewer than five diplomas were awarded, no results are given (--). No data were provided by the IBO regarding diplomas awarded for Aynor High School.

High School	Number of IB Diplomas Attempted	Number of IB Diplomas Awarded	Percentage of IB Diplomas Awarded
A. C. Flora	41	21	51%
Aiken	7	7	100%
Aynor	2	(no data)	
Battery Creek	1		
Beaufort	7	7	100%
Ft. Dorchester	7	7	100%
Hilton Head	8	6	75%
Irmo**	(no data)	(no data)	(no data)
James Island	6	5	83%
North Augusta	9		
Northwestern	29	26	90%
Orangeburg-Wilkinson	8		
Rock Hill	23	16	70%
Socastee	15	15	100%
Southside	23	18	78%
Sumter	15	11	73%
Travelers Rest**	(no data)	(no data)	(no data)
Wilson	20	15	75%
Woodmont	12		

^{**}The school is in its first year of the two-year program and does not yet have second-year students eligible to register for testing as diploma candidates.

The two tables above reflect South Carolina IB results provided by IBO as of August 24, 2005. Score results that were then pending but were resolved after August 24, 2005, are not reflected in this report.

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